



# History

Year group: 3/4

Term: Autumn

## Topic overview

**Romans:** The children will be finding out about the past through our study of 'The Romans'. They will investigate what the Romans did for us, the life of Julius Caesar and the reasons why they invaded Britain.

### Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

### National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- The Roman Empire and its impact on Britain.
- A local history study.

### By the end of this unit, I will be able to:

- Describe events and periods using the words: BC, AD and century.
- Knowledge of how previous historical studies fit in chronological order by exploring key dates/events on a timeline.
- Appreciate that wars have happened from a very long time ago and are often associated with invasion, conquering or religious differences.
- To recall key facts about Roman Soldiers, invasion of Britain, Boudica and the countries which were invaded and occupied by Rome.
- Develop an understanding of the role of archaeologists.
- Engage in a heritage project and use various sources of evidence to research a local Roman Site: Greensforge
- Communicate knowledge and understanding orally and in writing and offer points of view based upon what they have found out.

### Key vocabulary

- empire
- Boudica
- soldiers
- defeat
- conquer
- AD/BC
- century
- timeline
- developments
- impact
- **Within living memory**
- **Beyond living memory**

